

7.30	REGISTRATION	Tea and coffee on arrival					
8.30	WELCOME	Welcome to Country and Official Opening					
9.00	KEYNOTE	<b>Terri Harrison (Co-founder of Nature Nurture, UK)</b> <i>How to promote resilience through play in nature</i>					
10.00	Morning Tea						
9.00	KEYNOTE	<b>Niki Buchan (Early Childhood Educational Consultant, WA)</b> <i>The healing power of nature</i>					
11.20	Change over						
11.30	BREAKOUT SESSION #1	<p><b>Terri Harrison (Co-founder of Nature Nurture, UK)</b> <i>Promoting emotional development through story, song and puppetry.</i></p> <p>Join Terri as she introduces a small number participants to resources from an approach called 'Emotion Works' and discuss how they can be used to support children's emotional development when used alongside stories and song outside.</p> <p><b>Target audience:</b> childcare, early and primary years educators and staff, parents, social workers and allied health professionals, staff in early intervention and community-based programs</p> <p><i>*Limited numbers</i></p>	<p><b>Daniel Harrison (Co-founder of Nature Nurture, UK)</b> <i>The nature of behaviour</i></p> <p>Join Daniel (Nature Nurture Lead Practitioner) as he takes the audience through an exploration of what is behaviour, how we respond to it and why we respond in that way? He will call for reflection on existing practices and challenge participants to reframe their perceptions and understanding of what it means 'to behave'.</p> <p><b>Target audience:</b> childcare, early and primary years educators and staff, parents, social workers and allied professionals, staff in early intervention and community-based programs, and any other profession working with children and young people with behavioural concerns</p>	<p><b>Dr Amanda Lloyd (Primary School Teacher and Director of Outdoor Connections Australia, NSW)</b> <i>Methods for Measuring Outdoor Learning Programs</i></p> <p>Join Amanda as she highlights practical ways to implement outdoor learning and the associated methods educators can use to measure the benefits to their students.</p> <p><b>Target audience:</b> early, primary, and secondary years educators and staff, researchers, outdoor education professionals, those running nature-based programs.</p>	<p><b>Allan Sumner (a Ngarrindjeri – Kurna – Yunkunytjatjara man and Director of Aboriginal Contemporary Arts, SA)</b> <i>Cultural Strengths And Finding Identity</i></p> <p>Join Allan as he explores practical methods of engaging young Aboriginal people with country. He will discuss cultural sensitivities when working with young Aboriginal people; ways to create an environment for cultural expression; how to build and nurture a connection to self, country and culture. He will also look at the issues around young Aboriginal people identifying with their culture and how practitioners can explore the idea of belonging. Allan will also use examples from a program he facilitated at Christies Beach High School.</p> <p><b>Target audience:</b> upper primary and secondary educators, social workers, staff in intervention and community-based or government programs that work with young Aboriginal people.</p>	<p><b>Kylie Stewart (Preschool Coordinator Flaxmill P-7 School), Peter Cobb (Principal Flaxmill P-7 School), Carli Hood (Sustainability and Nature Education Coordinator Environmental Teacher Flaxmill P-7) and Bill Mansell (yr 5/6 teacher) (SA)</b> <i>A playful approach to natural learning.</i></p> <p>Join Kylie, Peter, Carli and Bill as they tell their story on providing children with a playful environment that promotes emotional regulation, collaboration and overall wellbeing.</p> <p><b>Target audience:</b> early and primary years educators. Practitioners with an interest in nature play in an education setting.</p>	<p><b>Mary Jeavons (Director of Jeavons Landscape Architects, VIC)</b> <i>Accessible and inclusive nature play</i></p> <p>Join Mary as she discusses design issues, ideas and solutions that aim to make nature play more physically accessible and socially inclusive, to help all children engage their senses and participate more fully in play, alongside their friends and families. Mary will use examples from schools, early childhood centres and public play settings.</p> <p><b>Target audience:</b> Open space managers, playspace designers and landscape architects, childcare, early, primary, and secondary years educators and staff seeking to naturalise their spaces.</p>
12.30	Lunch						
1.30	BREAKOUT SESSION #2	<p><b>Terri Harrison (Co-founder of Nature Nurture, UK)</b> <i>Promoting emotional development through story, song and puppetry.</i></p> <p>Join Terri as she introduces a small number participants to resources from an approach called 'Emotion Works' and discuss how they can be used to support children's emotional development when used alongside stories and song outside.</p> <p><b>Target audience:</b> childcare, early and primary years educators and staff, parents, social workers and allied health professionals, staff in early intervention and community-based programs.</p> <p><i>*Limited numbers</i></p>	<p><b>Niki Buchan (Early Childhood Education Consultant, WA)</b> <i>Nature Therapy</i></p> <p>Join Niki as she explores simple ways adults can work with children and nature to increase children's wellbeing. Mindfulness using the senses, exploring challenge and risk to increase resilience and self-esteem and transient art as a creative medium are some of the 'therapies' we will explore.</p> <p><b>Target audience:</b> childcare, early and primary years educators and staff, parents, social workers, and allied professionals, staff in early intervention and community-based programs.</p>	<p><b>Makinti Minutjukur (Interagency Coordinator in the Anangu Partnership), Katrina Tjitayi (Wellbeing Coordinator in the Anangu Partnership), Cherrilee Whalland (Children and Family Centre teacher Mimili Anangu School), Penny Cook (Principal Manager Early Years - Anangu Partnership)</b> <i>Keeping Anangu Voices Close - a powerful relationship with land and country</i></p> <p>Join Cherrilee, Katrina, Penny and Makinti as they explore a case study of a young child and hopefully disrupt, or at the very least, challenge the notion of 'disadvantage' by demonstrating a deeper relationship with nature for Anangu kids - a relationship that begins before the child is born.</p> <p><b>Target audience:</b> childcare, early and primary educators, social workers and allied professionals, staff in intervention and community-based programs, and any other profession working with Aboriginal children and young people.</p>	<p><b>Daniel Harrison (Co-founder of Nature Nurture, UK)</b> <i>Understanding and Supporting Behaviour</i></p> <p>Join Daniel (Nature Nurture Lead Practitioner) as he takes the audience through an exploration of what is behaviour, how we respond to it and why we respond in that way? He will call for reflection on existing practices and challenge participants to reframe their perceptions and understanding of what it means 'to behave'.</p> <p><b>Target audience:</b> childcare, early and primary years educators and staff, parents, social workers and allied professionals, staff in early intervention and community-based programs, and any other profession working with children and young people with behavioural concerns.</p> <p><i>*Limited numbers</i></p>	<p><b>Dr Amanda Lloyd (Primary School Teacher and Director of Outdoor Connections Australia, NSW)</b> <i>There is more to a shelter than just sticks!</i></p> <p>In this workshop participants will uncover how there is more to a shelter than just sticks. We will unpack the 5 S's of shelter building: sticks, self-regulation, social skills, self-confidence and success. Shelter building presents opportunities to develop self-regulation, social skills and self-confidence. It also offers children to develop resilience and coping strategies that can be transferred to daily life. This is a practical workshop involving facilitated discussion, practical experiences and provides take home messages for all who work with children.</p> <p><b>Target audience:</b> early, primary, and secondary years educators and staff, researchers, outdoor education professionals, those running nature-based programs.</p> <p><i>*Limited numbers</i></p>	<p><b>Peter Dunstan (Principal, Kilkenny Primary School, SA)</b> <i>From Fork to Fork and Creativity to Creation</i></p> <p>Join Peter as he provides a case study on how his site provides an inclusive learning environment with nature and food at the heart of their values.</p> <p>He will share how students are involved in learning activities incorporating the garden, kitchen and STEM.</p> <p><b>Target audience:</b> early and primary years educators. Practitioners with an interest in nature play in an education setting.</p>

# AUGUST 8 CONFERENCE TIMETABLE

2.30	Change over						
2:40	BREAKOUT SESSION #3	<p><b>Terri Harrison (Co-founder of Nature Nurture, UK)</b> <i>Promoting emotional development through story, song and puppetry.</i></p> <p>Join Terri as she introduces a small number participants to resources from an approach called 'Emotion Works' and discuss how they can be used to support children's emotional development when used alongside stories and song outside.</p> <p><b>Target audience:</b> childcare, early and primary years educators and staff, parents, social workers and allied health professionals, staff in early intervention and community-based programs</p> <p><i>*Limited numbers</i></p>	<p><b>Daniel Harrison (Co-founder of Nature Nurture, UK)</b> <i>The nature of behaviour</i></p> <p>Join Daniel (Nature Nurture Lead Practitioner) as he takes the audience through an exploration of what is behaviour, how we respond to it and why we respond in that way? He will call for reflection on existing practices and challenge participants to reframe their perceptions and understanding of what it means 'to behave'.</p> <p><b>Target audience:</b> childcare, early and primary years educators and staff, parents, social workers and allied professionals, staff in early intervention and community-based programs, and any other profession working with children and young people with behavioural concerns</p>	<p><b>Niki Buchan (Early Childhood Education Consultant, WA)</b> <i>Nature Therapy</i></p> <p>Join Niki as she explores simple ways adults can work with children and nature to increase children's wellbeing. Mindfulness using the senses, exploring challenge and risk to increase resilience and self-esteem and transient art as a creative medium are some of the 'therapies' we will explore.</p> <p><b>Target audience:</b> childcare, early and primary years educators and staff, parents, social workers, and allied professionals, staff in early intervention and community-based programs.</p>	<p><b>Carol Toole (Senior Project Officer, Positive Parenting Initiative, Department for Education, SA)</b> <i>The Power Of Positive Parenting</i></p> <p>Join Carol as she showcases the Triple P parenting workshops which are delivered within the South Australian context aligning with attachment theory, restorative practices and local needs. These free on-site parenting sessions are aimed to be another great tool to offer parents to complement existing programs.</p> <p><b>Target audience:</b> early and primary years educators and staff, parents, childcare, social workers and other allied professionals.</p>	<p><b>Barb Jones (Principal, Upper Sturt Primary School, SA)</b> <i>Nature and Play for ALL Children</i></p> <p>Join Barb as she discusses the powerful benefits for children learning and playing in nature that her staff team has observed through their bush school approach.</p> <p><b>Target audience:</b> early and primary years educators. Practitioners with an interest in nature play and pedagogy in an education setting.</p>	<p><b>Matt Adams (Community Development Officer, City of Onkaparinga) and Lauren Jew (Community Development Coordinator, Aldinga Beach Children's Centre) (SA)</b> <i>Building a relationship with place – an overview of the Our Big Backyard initiative (Aldinga/Sellicks)</i></p> <p>Strengthening of relationships, opportunities for children's voices and accessibility barriers diminish when nature is the incentive. Find out how changing the community conversation from what we need, to what we have can influence how children and families feel about the place they live and build optimism, resilience and belonging. Explore the how, what and why of the award winning Our Big Backyard with Matt and Lauren.</p> <p><b>Target audience:</b> community development managers/officers, local government-run programs, childcare, early and primary.</p>
3:40	Afternoon Tea						
4.10	BREAKOUT SESSION #4	<p><b>Terri Harrison (Co-founder of Nature Nurture, UK)</b> <i>Promoting emotional development through story, song and puppetry</i></p> <p>Join Terri as she introduces a small number participants to resources from an approach called 'Emotion Works' and discuss how they can be used to support children's emotional development when used alongside stories and song outside.</p> <p><b>Target audience:</b> childcare, early and primary years educators and staff, parents, social workers and allied health professionals, staff in early intervention and community-based programs.</p> <p><i>*Limited numbers</i></p>	<p><b>Niki Buchan (Early Childhood Education Consultant, WA)</b> <i>Nature Therapy</i></p> <p>Join Niki as she explores simple ways adults can work with children and nature to increase children's wellbeing. Mindfulness using the senses, exploring challenge and risk to increase resilience and self-esteem and transient art as a creative medium are some of the 'therapies' we will explore.</p> <p><b>Target audience:</b> childcare, early and primary years educators and staff, parents, social workers, and allied professionals, staff in early intervention and community-based programs.</p>	<p><b>Vanessa Holloway (Kitchen Garden Specialist and Teacher Mentor Coordinator, Elizabeth South Primary School, SA)</b> <i>Exploring primary school food gardens in a disadvantaged context</i></p> <p>Join Vanessa as she explores the practical components and benefits of developing and implementing a food garden program in a disadvantaged context.</p> <p><b>Target audience:</b> early and primary years educators. Practitioners with an interest in nature play in an education setting</p>	<p><b>Daniel Harrison (Co-founder of Nature Nurture, UK)</b> <i>Understanding and Supporting Behaviour</i></p> <p>Join Daniel (Nature Nurture Lead Practitioner) as he takes the audience through an exploration of what is behaviour, how we respond to it and why we respond in that way? He will call for reflection on existing practices and challenge participants to reframe their perceptions and understanding of what it means 'to behave'.</p> <p><b>Target audience:</b> childcare, early and primary years educators and staff, parents, social workers and allied professionals, staff in early intervention and community-based programs, and any other profession working with children and young people with behavioural concerns.</p> <p><i>*Limited numbers</i></p>	<p><b>Erica Gurner (Schools Coordinator, Nature Play SA)</b> <b>Frameworks For Deeper Practice:</b> <i>Exploring 'Nature As Relationship' Vs 'Nature As Tool'</i></p> <p>Join Erica Gurner as she takes participants through an experiential workshop exploring methods/structures that will help design nature experiences that are more likely lead to connection and deeper wellbeing</p> <p><b>Target audience:</b> early and primary years educators and staff, parents, social workers and other allied professionals, staff in early intervention and community-based programs.</p>	<p><b>Glen Wagland (Director of Mobile Junk an Nature Playground, SA)</b> <i>Dispositions ignited through loose parts play – a deeper look into learning</i></p> <p>Join Glen as he explores the dispositions associated with natural and junk loose parts and how it can facilitate stress reduction, self confidence and relationship building amongst children.</p> <p><b>Target audience:</b> early and primary years educators and staff, parents.</p>
5.10	THANK YOU & CLOSING						
5:30	CLOSE						