



# The Barriers to Nature-based Play and Learning

*Based on research by Nicole Miller, University of South Australia (2022)*

You are the expert who best understands your students, context and personal experience.  
Consider your relationship with these barriers:

## External & Environmental Barriers

<b>Crowded Curriculum</b>			
1 - Not at all a barrier	2 - Minor barrier	3 - Moderate barrier	4 - Significant barrier
<b>Lack of funding</b>			
1 - Not at all a barrier	2 - Minor barrier	3 - Moderate barrier	4 - Significant barrier
<b>Weather</b>			
1 - Not at all a barrier	2 - Minor barrier	3 - Moderate barrier	4 - Significant barrier
<b>Lack of suitable space/venue</b>			
1 - Not at all a barrier	2 - Minor barrier	3 - Moderate barrier	4 - Significant barrier

**Nature Play**  
SA



## School Context

Limited Supervision			
1 - Not at all a barrier	2 - Minor barrier	3 - Moderate barrier	4 - Significant barrier
Staff Safety Concerns			
1 - Not at all a barrier	2 - Minor barrier	3 - Moderate barrier	4 - Significant barrier
Lack of Understanding or Support From Others			
1 - Not at all a barrier	2 - Minor barrier	3 - Moderate barrier	4 - Significant barrier
Parent Safety Concerns			
1 - Not at all a barrier	2 - Minor barrier	3 - Moderate barrier	4 - Significant barrier

## Personal

Teacher Knowledge and/or Confidence			
1 - Not at all a barrier	2 - Minor barrier	3 - Moderate barrier	4 - Significant barrier
Children's Behaviour			
1 - Not at all a barrier	2 - Minor barrier	3 - Moderate barrier	4 - Significant barrier
Lack of Time			
1 - Not at all a barrier	2 - Minor barrier	3 - Moderate barrier	4 - Significant barrier

